



MANDARIN: BRIDGING ACTIVITY

To ensure that students start on equal footing and feel prepared to begin their Sixth Form course, we are asking that students complete the following tasks which will help to prepare and motivate for September.

Vocabulary:

Revise key vocabulary from your GCSE syllabus. All exam boards have a core list of vocabulary across the following topic areas: Health, Relationships and Choices, Free time and Media, Holidays, Home and Local Area, Environment, School and Future Plans, Culture and Future Jobs. This vocabulary can be easily found on your GCSE exam board website.

You may also find useful to download the app “Pleco” to help with your vocabulary.

Task: Get a login for www.memrise.com and search for Chinese (simplified)/GCSE to practise the characters. As a Mandarin learner, you are aware that the vocabulary is the key to build up your level.

Grammar:

Getting a head start on grammar is also a key component to ensuring that you are able for the high level of study that will be expected from you. Please ensure that you have a sound grasp of the following grammar:

- Different time frames
- Measure words or classifiers
- Comparisons
- Prepositions
- Conjunctions
- Inclusion and exclusion
- Possessive adjectives and attributives

Task: To use the conjunctions/connective/ structures below to make five sentences each, focusing on different topics.

1. 因为.....所以.....
2. 不仅.....而且.....
3. 虽然.....但是.....
4. 除了（以外）还.....
5. 一边.....一边.....
6.最.....
7.比.....
8. 太..... 了
9.觉得.....
10. 将来.....
11. 的 to form adjective
12. 过 experience suffix
13. 一..... 就.....
14. 如果就.....
15. 更.....
16. 越.....越.....
17. 是..... 的.....
18. 先.....然后.....再.....最后.....

Listening:

As a relatively new language, Mandarin has not got as much online resources as other MFL languages. It is best to listen to different materials at different level to maintain your listening skills. Below are a few links that you could find listening resources.

<http://www.bbc.co.uk/education/subjects/zkrqxn>

<https://www.youtube.com/watch?v=N6xnHqbbMPM>

https://www.youtube.com/watch?v=J-hU7gh_1VQ

Writing:

Furthermore, complete below writing tasks, using a wide range of structures and vocabulary.

1. Imagine you are a famous person. Write a short passage (200-300 characters) about a day at home. You might like to include:

- ✓ What time you get up
- ✓ What you have for breakfast/lunch/dinner
- ✓ What you do in the afternoon at home
- ✓ What you like or dislike about a normal day at home
- ✓ What you do in the evening
- ✓ Who else is at home at the weekend
- ✓ What you did to relax last weekend and what you will do to relax next weekend

2. Write a holiday experience and preference. (200 – 300 characters)

3. To describe your school life. (200 – 300 characters)

4. To talk about your pastime and future plan (200 – 300 characters)

5. To describe a friend/ a family member/a celebrity, focusing on his/her appearance (100-150 characters)

6. To write about environment issues in your town

7. To write about life style you and your friends/family have & your view about healthy life styles. (300 characters)

8. To write about media and technology. Your views about them from positive and negative angles. (300 characters)

If you have any questions before September 2019 please do not hesitate to contact me:

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